



The BetterWorld Trust

“Books for A BetterWorld Initiative”

A Final Assessment of Impact

Literacy Improvement in Five African Countries in Partnership with Books for Africa and:

Ghana – Ghana Book Trust (GBT)

Ethiopia – Ethiopian Knowledge and Technology Transfer Society (EKTTs)

Tanzania – Poverty Eradication Network Trust (PEN Trust)

Kenya – Minnesota Kenyan International Development Agency (MKIDA)

Malawi – Creative Centre for Community Mobilization (CRECCOM)



Students Reading in School in Nagwengwere, Malawi

Executive Summary:

This is a summary assessment of impact of a project that began over two years ago...the shipment of over 110,000 books totaling 189,048 pounds, or approximately 94.5 tons to 154 schools and libraries in the five African countries of Ghana, Ethiopia, Tanzania, Kenya and Malawi.

Our primary partner in this multi-year initiative has been Books for Africa based in St Paul, Minnesota with its primary warehouse in Atlanta, Georgia. This is the second time that The BetterWorld Trust has partnered with Books for Africa. Our search for trusted prospects with whom we might partner in this African literacy initiative turned up only one organization with the track record, experience and depth of resources to deliver the required services to logistically support the objectives of this initiative.

For the most part, The BetterWorld Trust has been quite well-served by Books for Africa (BFA). Once provided with the monetary resources for each container, the name of the in-country partner, approval of the container inventory and shipment details, BFA took care of all project logistics required to obtain the books, pack the books, ship the books, and work with the in-country partners to move the container through customs. Our only wish with regard to our partnership with Books for Africa would be that they might have a deeper inventory of books so that we could more closely align what gets shipped with what is requested from the in-country partners. We understand that even Books for Africa is not always in control of the source/or type of the books they are given by their donors and publishing partners. Despite this single area of concern, all of our in-country partners were extremely grateful for the books they received.

Once in country, the in-country partners took ownership of the container and were responsible for the container to be off-loaded and returned empty to the port. The books were then sorted for each recipient school or library and then transported to each site. The end-point distribution to each school or library was arranged by the in-country partner. In addition to managing the in-country distribution of the books to the selected and participating schools and libraries, each in-country partner was responsible for completed a comprehensive baseline survey of each school or library and a follow-up teacher and student impact assessment after the books had been in place for 12 months. Each in-country partner provided photos of the books both in the process of being distributed and while in use.

The BetterWorld Trust is deeply indebted to Books for Africa and to each of the following in-country partners:

Ghana – Ghana Book Trust (GBT)

Ethiopia – Ethiopian Knowledge and Technology Transfer Society (EKTTS)

Tanzania – Poverty Eradication Network Trust (PEN Trust)

Kenya – Minnesota Kenyan International Development Agency (MKIDA)

Malawi – Creative Centre for Community Mobilization (CRECCOM)

BOOKS FOR A BETTER WORLD – DISTRIBUTION SUMMARY					
CATEGORY	ETHIOPIA	GHANA	MALAWI	TANZANIA	KENYA
Name of Partner Organization	Ethiopian Knowledge and Technology Transfer Society (EKTTS)	Ghana Book Trust (GBT)	Creative Centre for Community Mobilization (CRECCOM)	Poverty Eradication Network Trust (PEN Trust)	Minnesota Kenyans International Development Agency (MKIDA)
Number of Schools	25 Schools	30 Schools	40 Schools	28 Secondary schools 10 University campuses 1 public library	20 Schools
Date of Shipment	08-23-2016	08-22-2016	09-06-2016	12-22-2016	12-20-2016
Expected Arrival Date	10-04-2016	10-03-2016	11-01-2016	02-9-2017	02-07-2017
Actual Arrival Date	10-06-2016	10-14-2016	11-15-2016	02-19-2017	02-25-2017
# of Pallets of Books	20 Pallets	20 Pallets	20 Pallets	20 Pallets	20 Pallets
# of Boxes of Books	562 Boxes	562 Boxes	578 Boxes	551 Boxes	565 Boxes
Total Weight of Container	39,514 pounds	36,588 pounds	36,534 pounds	38,917 pounds	37,495 pounds

All five in-country partners completed a baseline survey of the schools to which the books were being sent. We received student impact assessment reports from Ghana, Kenya and Malawi...although our Ethiopian partner, EKTTS did provide us with a copy of their own assessment. We did not receive either the student or teacher impact assessments from the PEN Trust in Tanzania. In the end, our communications with PEN Trust proved to be difficult at best and impossible at other times. While we did receive many photos documenting the distribution of the books in Tanzania, they failed to provide us with any of the

impact assessments. The other four in-country partners did send us their teacher impact assessments.

Of the assessments that we received, there were very common and consistent results.

From Students, we heard often that they were very appreciative of the books. Often, they found the books, especially in the primary grades to be a bit above their level of English vocabulary proficiency. Many students commented that even when the books were above their reading proficiency, the books with pictures helped them with reading comprehension. There were generally a mix of responses as to preferences of types of books...with students divided pretty evenly between preferring more English, science, math or geography books and the other half preferring fiction or story books.

Teachers on the other hand tended to weigh in more heavily toward receiving more classroom curriculum textbooks...with science, math and English textbooks being most often requested. Teachers in the primary grades quite often expressed frustration at the lack of simple English language readers or story books written for the early primary grades. This has more to do with an inventory issue with Books for Africa. In future shipments we will specifically attempt to urge the procurement and shipment of early grade reading primers wherever possible.

Teachers also mentioned how the availability of these books has assisted them in creature a culture of reading when none or little had previously existed. This is an aspect that those of us in the United States take for granted...that the idea of a reading culture not being ubiquitous is foreign to us. The BetterWorld Trust, along with Books for Africa take great pride in being agents of change in the communities in which the books have been distributed by making it possible for a culture where the reading of books is present.

Detailed Summary Assessment of Impact by Country:

Ghana

With recommendation from Books for Africa, The BetterWorld Trust partnered with The Ghana Book Trust based in Accra, Ghana. Books for Africa had previously worked with GBT and highly recommended them. The Executive Director of GBT is Mrs. Genevieve Eba-Polley. She and her staff were magnificent to work with...always timely and responsive in their communiques with us.

We received impact assessments from 20 of the 30 schools to which books were distributed, including one university library. With approval from The BetterWorld Trust, GBT was permitted to monetize a portion of the books to cover the in-country administrative and operational costs associated with managing the book distribution program in Ghana. Roughly one-third of the books were monetized in Accra at the GBT Bookstore located near the University.

Ghana Student Impact Assessment Summary

STUDENT IMPACT ASSESSMENT TOOL – SUMMARY		
COUNTRY – GHANA		NUMBER OF RESPONSES – 49
IN-COUNTRY PARTNER – GHANA BOOK TRUST		
NUMBER OF SCHOOLS – 20	PRIMARY – 12	SECONDARY – 7
UNIVERSITY – 1		
Gender:	Female – 28	Male – 21

Impact Assessment Interview Questions for Students:

1. Do you like to read?

- a. I like to read very much IIII/IIII/IIII/IIII/IIII/IIII
- b. I like to read IIII/IIII/IIII/II
- c. I somewhat like to read II
- d. I don't really like to read I
- e. I don't like to read at all

Why? (Please explain your answer)

1. I read because it sharpens my brain. It also makes me imagine a lot.
2. If I do not have anything to do, then I take my reading book and start reading. When I read I become happy.
3. It helps me find new words to improve my vocabulary.

4. Because I believe that reading makes one fluent in speaking English and also advises an individual.
5. Because it makes me happy when I am sad and it also makes me know more vocabulary words.
6. It helps me know more words.
7. It provides me with knowledge.
8. The books are too big and the words are above them.
9. I want to know reading.
10. It helps me to speak English.
11. It makes me perfect in reading.

It helps me to speak English.

12. It helps me to write good English at School
13. I like to read because it makes my English language easy to read and write.
14. It helps to improve my vocabulary and writing of essay very easy.
15. I like to read very much because it helps me to spell well.
16. It has helped me to gain more knowledge and understanding through reading skills.
17. I like to read because it makes me speak good English and also identify words.
18. Reading helps me to acquire more knowledge and new words which makes me to be able to express myself well when speaking.
19. Because story books are nice and am always happy reading them.
20. Because reading is my hobby.
21. I like to read because stories are very interesting and also it gives us knowledge and new key words which help in examination.
22. Because story books are interesting and let you know a lot of advice.
23. Because reading improves our English and knowledge
24. Because it helps me to speak good English and helps me to know more words and their meaning.
25. I like to read very much in order to improve my grammar and how I express myself in public.
26. Because I always read and reading is my hobby.
27. I like to read because it is my hobby.
28. It gives me more knowledge.
29. Because I enjoy reading and always reading books.

30. It will help me to read well during class lessons.
31. Because when I read I get some new words and some difficult words as well.
32. Because reading helps me to build on my vocabulary.
33. Because reading helps me to improve my reading skills and build my vocabulary.
34. Because reading enlightens me.
35. Reading keeps me informed, educated and entertained.
36. When I read I get information I would have not got if I had not read.
37. I like to read very much because it makes me conscious of what goes on around me. Most of the stuff I read helps me to understand myself and take responsibility for my choices and actions. Reading regularly makes my system ready to learn my notes given to me by my teachers and it makes learning easier for me.
38. I like to read because I want to learn new words and use them when I am speaking or writing. I also like to read because it helps me to use my time very well.
39. I Like to read because I learn something new anytime I read.
40. Reading broadens my imagination.
41. Help to be confident when speaking and improve upon my spelling.
42. It improves my English.
43. Because I can't read and I feel lazy to read, identifying the alphabet or words is my major problem.
44. To better our expression, to help us write good essays and also enlarge our knowledge.
45. Reading books from the library has improved my reading skills and has enlarged my vocabulary.
46. Reading books from the library has improved my reading skills and enlarged my vocabulary.

2. How often do you visit the school's library?

- f. Never IIII/
- g. 1-2 a year
- h. 1-2 a month III
- i. 1-2 a week IIII/IIII/IIII/IIII/I
- j. More than 2 a week IIII/IIII/IIII/IIII
- k. Other (specify) IIII
- l. only once

19. "Arabian Nights"
20. "Horrible Henry in Room 2B" and "Terror of the Night"
21. "The Happy Reunion"
22. "The Naughty Cook and the Four Dogs"
23. "The Boy Who Spat into Sargrenti Eyes"
24. "Andy's Maize Farm"
25. "Tutu the Friendly Cat"
26. "Andy's Maize Farm"
27. "Little Red Riding Hood"
28. "The King of the African Jungle"
29. "Let's Be Friends"
30. "Under the Sun"
31. "The Step Monster"
32. "Second Chance" by Kate William
33. "Felicity Learns a Lesson"
34. "Star Wars: The Clone Wars" By Tracey West
35. "Babe Ruth Save Baseball" by Frank Murphy
36. "Garfield Pulls His Weight" by Jim Davies
37. "Things Fall Apart". By Chinus Achebe
38. Physical education and a novel
39. "The Blue Fox"
40. None
41. "Mumaizu and the Hippos"
42. "The Step Monster"
43. "The Dog and the Cat"

6. Did you find these books enjoyable and fun to read?

- Very much IIII/IIII/IIII/IIII/IIII/IIII/IIII/IIII/IIII/
- Fun IIII
- Somewhat fun
- Boring I
- Very boring I

Why?

1. It is adventurous and I like adventurous stories a lot. It also teaches me how to live and share with others.

2. Because with the "Cook Crow" there are a lot of interesting stories in it and nice poem's too. With "Plain Yellow" there are a lot of funny things in it, so it makes me feel happy all the time.
3. Because it advises teenagers not to rush themselves into relationships or marriage.
4. Because it advises me on certain things and also helped or showed me how to use some words in sentences.
5. Because some of the parts of the books were sad and some parts were interesting.
6. The words are big
7. I was able to mention the words and I was able to read all the pages.
8. It occupies me.
9. The book uses simple words.
10. It occupies me.
11. Some of the books are interesting and makes me happy.
12. It taught me moral lessons from a mother who was wicked.
13. Because the boy in the book had many adventures.
14. I find them enjoyable because they are interesting and it motivates me to read more.
15. At a particular day, I was sad and something prompted me to go and take a book from the library. Surprisingly, the book that I took helped me to gain my memories through the reading.
16. I found these books enjoyable and fun to read because it makes me know more things and learn new things.
17. I always feel bored at my leisure time but due to the books in the library I am able to use my leisure time profitably and it also changes my mood and brightens up my day since the books I read always end in comedy.
18. It gives encouragement in many ways.
19. Because the kids are kind and the pictures are very funny.
20. They are interesting to read.
21. The boy makes the school independence and readers and teacher was good.
22. It is because the story teaches us some moral lessons to prepare us for our future life.
23. It tells to stop doing bad deeds. It teaches us not to scare other people. It teaches us not to be rude to our friends.

24. Because the story said we should fight our friends.
25. Because they are adventurous and interesting it gives us more lessons and new ideas.
26. Since it talks much about our ancestors and how they were treated by the British.
27. Because I was able to understand the story and also related with the story very well.
28. Because the words were simple and I could understand them.
29. Because I always get new words and use them in speaking and I always get new ideas and knowledge.
30. Because I easily understand the story and was able to relate with the story.
31. The words are easy to read and some books contain questions on which I work on.
32. Because when I read, I understand and I get some fun in it.
33. Because they are interesting stories and I enjoyed reading them.
34. I really enjoyed the subject matter of the books and the lessons I learned from them.
35. I learned a lot of things and lessons from the books. Some of them made me laugh.
36. I found the books enjoyable because they talked about children and how they behaved at home, church, school and their community.
37. Most of the things the characters said and did are things I sometimes say and do too. I learned to do the good things they did and avoid the bad things they did.
38. It helps me to understand the course that I am doing thus physical education and early childhood development.
39. I can easily read it. The words are simple and I can understand.
40. The stories in the book were very scary.
41. I learned about how the hippo's live.
42. The books were so interesting and readable.
43. The books were so readable and also suitable to my liking.

7. Are the books from the school's library easy to read for you?

- Very hard II
- Hard I

- Somewhat easy IIII/II
- Easy IIII/IIII/IIII/IIII/III
- Very easy IIII/IIII/II

8. Were you able to relate to/identify with what these books were talking about?

- Related very well IIII/IIII/IIII/I
- Related well IIII/IIII/IIII/IIII/III
- Somewhat related II
- Related little
- Didn't relate at all II

9. Can you remember the name or the subject matter of a book that you read where you were able to relate to and identify with what the book was talking about?

1. Yes
2. "Fati and the Pot of Soup"
3. "King Donkey's Ear"
4. "The Star Supper" by Troon Harrison
5. "Karen, Hannie and Nancy: The Three Musketeers" By Ann M. Martin
6. "Hoang Anh – A Vietnamese American Boy" by Diane Hoyt Goldsmith
7. "Manners Matter" By Marc Brown
8. "The Little Band" by James Sage
9. Yes

10. What is your favorite type of book?

1. "The Glass Puzzle"
2. "Plain Yellow"
3. Books by Peggy Opong
4. "When the Sockets Fall"
5. "Witches of Honor"
6. Adventure books
7. Story Books
8. "The Courage of Black Beauty"
9. "The Rainbow World"
10. Story Books
11. "The Rainbow World"

12. Aslan "Chronicles of Narnia"
13. "The Step Monster"
14. "The Invasion"
15. Story books
16. "The Step Monster"
17. Story Books
18. "The Cat and The Dog" (story book)
19. "Kente for the King"
20. Story books
21. Story books
22. Novels
23. Fiction
24. Fiction
25. Story books
26. "Perfectly Imperfect"
27. Fiction
28. Fiction
29. "Andy's Maize Farm"
30. Fiction
31. Books by Kofi Mwom
32. Story books
33. Story and English Language Books
34. Story telling books
35. Story books
36. Novels
37. Fiction
38. Novels
39. Short stories
40. Short Stories
41. Adventure
42. Novels
43. Stories about animals
44. Cartoons
45. "Flash", "Baby Animals" and "Maria's Wish"
46. "Grief Child"
47. Jungle books

11. Are you a member of a reading club?

1. Yes
2. Yes
3. No
4. No
5. No
6. No
7. No
8. No
9. No
- 10.No
- 11.No
- 12.Yes
- 13.Yes
- 14.No
- 15.No
- 16.Yes
- 17.No
- 18.No
- 19.No
- 20.No
- 21.No
- 22.No
- 23.No
- 24.Yes
- 25.Yes
- 26.Yes
- 27.No
- 28.No
- 29.No
- 30.Yes
- 31.No
- 32.No
- 33.No
- 34.No
- 35.No
- 36.Yes
- 37.No

- 38.No
- 39.No
- 40.No
- 41.No
- 42.Yes
- 43.No
- 44.No
- 45.No
- 46.Yes
- 47.Yes
- 48.Yes

12. If so, how often have you participated in reading club activities?

- 1. Five times
- 2. Seven
- 3. None
- 4. None
- 5. Always
- 6. Everyday
- 7. Two
- 8. No
- 9. Two weeks
- 10. Every month
- 11. Every week
- 12. All the time
- 13. Twice a month
- 14. Very Often
- 15. Twice
- 16. Twice
- 17. Twice

Testimonials from students:

- 1. Please the books are good and we want more books!
- 2. The words are simple and when we read we understand.
- 3. It helps me in several ways. It has helped me to read and understand any words I come across especially my English language. And some of the books make me happy whenever I am sad.

4. The library has helped me a lot in my writing of English and my speaking of the English language.
5. When I started reading books from the library I have been able to write stories on my own, and also it has helped me to know more English words. Lastly, the books here are not enough so I sometimes do not feel like coming.
6. Some of the stories have let me develop and cultivate the habit of reading. Some are funny and educative. I have learnt a good habit from the books I read and has improved my knowledge.
7. Most of the stories has let me develop and cultivate the habit of reading. Some are very funny and full of creativity. I have been able to find more new words that has improved my knowledge.
8. Some stories I have read are awesome and interesting. They are good and they make me smile. Those story books help me to meet new words and also speak good English. This is why I really love reading story books. They also help me in spelling well.
9. I was a dull student who was not able to express myself well when speaking. Since I was introduced to the books in the library, I have now improved upon my vocabularies. I have also attained more information and I can now speak fluently with confidence and without any hindrance.
10. Some stories I have read are awesome. They are good and they make me happy when I read them. These books are good and nice to read. That is why I really like to read them. They help students in spelling and good English speaking.
11. We want you to bring us local books.
12. Please bring us more story books.
13. First, thank you for the books that you brought to us. Please bring more story books.
14. My testimony is through reading it has let me know how to obey elders and act politely towards elders in the society. It has also helped me to improve my English language from 72% to 90%. It has also helped us to get new words and now I can speak English very well. It has also helped me to pray very well and answer questions in class politely.
15. Since we started reading story books, we have gained a lot of understanding to certain words. We have gained a lot of knowledge and skills needed. We have also got a piece of advice and learned many things. It has encouraged to read more books.

16. My testimony is, through reading it has helped me in my spelling and reading. It also helps me to respect elders and speak politely to elders. It has helped me in many ways in which I cannot write on this sheet. It has helped me to get new words for my examination.
17. It helps us to know new words. To speak good languages. It has made us stay positive in life and has given us knowledge about a lot of things in life and moral lessons to live a good life. It has encouraged us to never give up on our dreams and hope and always move forward to achieve our aims in the future.
18. It has helped me in English grammar. It has helped me in expressing myself in public. It has provided me with some words which I was not familiar with.
19. The books in the library have helped me to develop the habit of reading. Through the library I have gained more vocabulary. The books have also given me more understanding of the world around me as I read books of adventures around the world.
20. The books have helped me to get more knowledge about some stories and has raised my academic standard.
21. The books have helped me a lot. It has given me new words and these words made me score well in examinations, I have a great interest in reading and new knowledge about the world.
22. The library has helped me to improve my reading skills. It has also helped me to broaden my understanding of various subjects. Through the library I am able to interact with friends who also take delight in reading.
23. The books have helped me a lot because they have made me able to improve my grammar and give me new vocabulary. And it has helped us to acquire knowledge and it has also helped us to know how to speak English. In addition, it has helped us to understand some difficult words. So that is our testimony to say...Thank you very much!!!!
24. My appreciation and thanks to the donors and financers of the program and for selecting my school as a beneficiary of the library books. We are very much grateful to them. God bless you and increase your efforts. Thank you.
25. I will first of all thank the donors and financers of these programs and for selecting my school as a beneficiary of the library books. God bless them. We are really benefitting a lot. Secondly, I pray that the program will continue to benefit our school. Thank you so much.

26. I would like to thank the suppliers of the books for selecting our school from the lot. We are grateful to you. God bless you.
27. Reading has lots to offer both the young and old but the growing child cannot gain insight without making reading a daily need.
28. Reading regularly has improved my language, character and school work.
29. I like reading the books in the library because they expose me to a lot of different experiences; some for school and others for everyday life.
30. It is good to have books in the school library where I go to hide and read any time I am less busy and want to do something different than my classmates who talk about telenovela shows which are meant for adults.
31. I like reading books, especially, those that have pictures of some of the things I read about in the books. Sometimes I understand the story better by looking pictures.
32. I will want my fellow students and friends to take reading as a hobby because it opens the mind.
33. I am not good in Math. I do perform badly in class work and exams but when the Wechiou Community Library brought books to our school I picked a book on math as a matter of curiosity. The book had basic steps in solving questions. I know how the formula for the area and rectangle was developed so I need not "chew" or memorize the formula, currently any question on areas of square or rectangles, I can answer them.
34. I had the pleasure of answering your questions during an interview section. I was impressed with your ability to articulate some difficult concepts about me. I have the passion for reading both in and out of the classroom but can't even identify words or letters of the alphabet. With my highest recommendation as a student reader, I will urge you to help me factor out my strength and weakness that is helping to easily identify and recognize words and alphabets correctly without much difficulty.
35. I hereby say today that it has been our pleasure to have our encounter with BetterWorld Trust. We therefore appreciate your kindness towards our school, students, teachers and what have you. Since we received the story books, it has helped us broaden our knowledge and made us love the habit of reading. To end, words cannot be used to

appreciate what “BetterWorld Trust” have done for us. God bless you all!!!

36. My joy is beyond measure this day to say a big “thank you” to BetterWorld Trust for their support. I am delighted to read your books which have improved my vocabulary. Books in our school library have helped us to be able to express ourselves well.

37. I am very happy this day to say a big “thank you” to BetterWorld Trust for their support. I am very glad to read your books and they have helped me in my learning. Books in our school library have helped us to be able to read, write and express ourselves well.

Ghana Teacher Impact Assessment

TEACHER ASSESSMENT TOOL- SUMMARY		
COUNTRY – GHANA IN-COUNTRY PARTNER – GHANA BOOK TRUST		NUMBER OF RESPONSES – 27
Number of Schools – 12	PRIMARY – 22	SECONDARY – 5
Gender:	Female – 18	Male – 9

Assessment Interview Questions for Teachers:

1. How often have you used the books from the school’s library in your teaching?

- More than 2 times a week IIII/IIII/II
- 1-2 times a week IIII/IIII/III
- 1-2 times a month II
- 4-6 times a year I
- 1-3 times a year
- **Never II**

2. If you have used the books, how have you used them?

1. Especially for Math I consult the books before preparing my notes
2. As a teaching and learning material
3. To supplement the school readers

4. For lesson note preparation and personal development
5. We have used them to learn much about story telling. Writing of good essays and also know how to teach students in a practical way.
6. In preparing lesson notes to pupils and to also enrich self-knowledge.
7. For daily reading sessions
8. Pupils are made to pick books, read them for subject matter, literary devices, lessons to be learnt and build vocabulary.
9. Pupils are guided to pick books at their level to read and are made to give the gist of the stories they read as well as the new words and lessons they learn from the books.
10. Read personally and as part of reading books to children.
11. I use them as my supplementary book.
12. I use them as part of my English reader books.
13. I used the books for research purposes to aid my teaching.
14. For research purposes and for taking the children to the library to read story books.
15. For reading and summary since as well spelling of certain key words.
16. Yes, I have used the library books for research purposes and for teaching.
17. To develop the habit of reading and finding new words to enrich their vocabulary.
18. By involving the children in reading and writing. Also, for their pronunciations and grammatical improvements.
19. I used stories from the library books for comprehension, reading and other classroom activities.
20. I used stories from the library to teach reading.
21. In my teaching.
22. In teaching young children how to read.
23. I used stories from the books for comprehension exercises, reading and other classroom activities.
24. The pupil's look at the pictures in the books and describe them.
25. I sometimes distribute the books to the pupils to read them.

3. If you have not used the books, why not?

1. The books were above the standards of the pupils
2. No School Library

4. Approximately how many students (boys and girls) in your class have read books from the library so far?

Boys

- Less than 25% III

Girls

- Less than 25% II

- 25-49% III
- 50-74% IIII/IIII/
- 75-100% IIII/IIII/I

- 25-49% II
- 50-74% IIII/III
- 75-100% IIII/IIII/II

5. Please describe the students' reaction to the books.

1. Pupils look at pictures
2. Very educative and joyful
3. They loved the books, read and reread the books
4. Averagely their reaction towards the books is good
5. They often want to learn almost every book in the library to better their life.
6. With the students it is usually fun anytime they go to read books in the library.
7. Constant reading of the books proves to me that young people are more interested in this kind of book collection.
8. Pupils prefer novels that relate to their age and interest.
9. They get excited to pick books, flip the pages, especially, where they have colorful pictures and the retelling time is an interesting sight where everyone wants to be heard.
10. The children enjoy reading the books.
11. Great interest in the story books.
12. Very interesting, they love them very well.
13. Students are often excited when it is library time.
14. They love to read the library books even during their leisure time.
15. So interesting to them.
16. Students reaction to the books was interesting...they were excited.
17. In vocabulary and reading skills I certainly choose 75 to 100% not just to score the highest but because I challenge both students, the boys and the girls to read the books and they have gained the interest to read all the time.
18. They seem to enjoy reading the books. They are excited and interested in reading them.
19. They really loved the books.
20. They love the books when read to.
21. They feel very excited whenever they are introduced to the books
22. They found the books very interesting.
23. NO

24. Pupils are always anxious to look at the pictures and are also happy to have them.

25. They feel interested and very happy to use the books because of the pictures.

6. Were girls particularly interested in the books? Yes IIII/IIII/IIII/IIII/ No III

Please explain your answer:

1. Since I am a female I encourage the girls to be reading.
2. They took interest in the stories and illustrations in the books.
3. They borrowed two to five books at a go to read at home.
4. About 60 % of the students who borrowed books in the two months of this term are girls.
5. This is because they also wanted to enrich their knowledge.
6. The females dominate each time the library is opened.
7. I personally think the ladies show enthusiasm in reading more often than the boys.
8. Any Baby Sitter book is a must read for them.
9. They usually want to pick a new book and look for something new.
10. They love reading.
11. The girls were equally excited as the boys.
12. Most of them love the books and want to read.
13. Very easy to be understood and impact moral lessons.
14. **They have to do the house chores.**
15. Indeed, girls are particularly people who like to read, especially novels. Ladies or girls turn in the numbers at the library taking books to read.
16. Girls by nature like reading so they read during their free periods preferring to read rather than to play.
17. They found the books very interesting.
18. They ask and answer questions about the books.
19. Because they want to be fluent in in both L1 and L2 languages.
20. They also found the books interesting and participated very well during reading times.
21. **No School Library**
22. Both boys and girls are interested in books.
23. Our pupil's here like reading because they are very familiar with phonics.

7. Which type of book has created the biggest reaction/response among your students?

1. Workbooks
2. Story books

3. "Witches of Honor" by Asare Adei. It has taught them not to be gullible to whatever is said about them
4. The canoe's story
5. STEP Monitor
6. Africa related story books and textbooks
7. Both fiction and nonfiction books were greatly appreciated but fiction books were loved by the young people.
8. Any Baby Sitter book for the girls and science fiction for the boys.
9. "How the Giraffe Got its Neck" by Dawn Ridgeway.
10. Story Books
11. The story books.
12. The story books.
13. The fiction books.
14. Fiction
15. Grandpa stories
16. Books on solar system, adventure books, books on rocks.
16. "The Step Monster"
17. The story books
18. The ones about animals and supernatural
19. Some of the stories concerned female characters.
20. Books about animals and water bodies.
21. KGI Big Books, conversational Posters and English primer for kindergarten
22. "Sam's Toy Car"
23. The books about animals.
23. Picture Books.
24. More picture books

8. In your opinion, do you feel the books are well-suited to the needs of the students (boys and girls) you are teaching?

Boys

- Very well-suited IIII/IIII
- Well-suited IIII/III
- Somewhat well-suited III
- Not very well-suited IIII/
- Not well-suited at all

Girls

- Very well-suited IIII/III
- Well-suited IIII/III
- Somewhat well-suited III
- Not very well-suited IIII/
- Not well-suited at all

Why? (Please explain your answer)

1. For upper primary it's very helpful since it suits their syllabus.
2. The books are above the pupils hence I can't use them in teaching.
3. The books are categorized such that you can get ones that best suits the pupils.
4. The choice of vocabulary used in the books suits their everyday lifestyle

5. Most of my students are beginners in terms of their reading ability, but some of the books are not suitable for beginners.
6. It helped them behave cordially and modestly.
7. Yes, there is a lot of trees shade outside the rooms. (?)
8. Their enthusiasm in reading and the level of commitment as far as reading the books are concerned.
9. Most of the books talk on subject matter they want to know and meet their expectations.
10. They are able to identify with the subject matter.
11. The children in the class have no books for reading at home. The school library is their first experience.
12. The administration office is close to the library so it makes supervision easy.
13. Because the library is closer to the administration office it makes supervision very easy.
14. Because students are able to understand the story.
15. These books are easy for the children to use them.
16. It improves their vocabularies as well as their grammar.
17. Some of the book needs of the students don't correspond with our culture or traditions.
18. It has improved their understanding and their reading skills.
19. Considering their level of understanding, the books have aided them to grab things faster.
20. Some of the contents and diction are far above the pupil's level and don't meet the demands of the syllabus.
21. Not all of the books were suited to the level of the pupils. Some of the books did not address the demands of the school syllabus.
22. The books are very well suited when read to the students.
23. Because young children love pictures and some of the books are in the form of picture reading.
24. Most of the stories and diction are far above the pupil's level of the students and do not meet the level of the syllabus.
25. Though they do picture description, the books are not up to the standard.
26. Not very well suited because the pictures were not much for them according to their level.

9. What other kinds of books would you like the program to provide for your students? Why?

1. Story books to improve their vocabulary
2. Children story books
3. Activity based books

4. "When the Shackles Fall" by Tayers Goka and "Witches of Honor" by Asare Adei because these books are very educative.
5. More story books of the African setting.
6. Books which have been acted in a movie like "Lion King" and "Beauty and the Beast" because the appetites and the mood of the students and they stimulate the rate of reading of the story books.
7. Africa related story books as well as G. E. S. (I believe he means geography, English and science books) text books. These are books that will improve upon their performance in external exams (BECE).
8. Books on personal development. I believe personal development is key as young people grow up into adulthood to start planning into their future.
9. Novels with both simple and complex plots, biographies, and autobiographies, investigative fiction.
10. I would recommend books with a legible font, colorful pictures and which are culturally friendly and identical.
11. Children's adventure story books and encyclopedias.
12. Some more story books and primary dictionaries
13. Primary dictionaries and some story books.
14. The school will be very pleased if we could get more fiction books.
15. Fiction books. These books are easy for the children to read and to understand the stories better than the other books.
16. Stories with the following moral lessons – self-control, regret, to impart moral lessons.
17. The library books have really impacted my students especially in areas of vocabulary. It has also made them develop interest in reading and as a result the school has a reading club and also a news club. The books have encouraged more students to join these clubs.
18. Any special kinds of books that are very important to students liking and reading them, which can improve and impact positively in their understanding. I found all the books to be very useful.
19. English supplementary reading book. They enhance their reading skills and also helps them express themselves well as they speak.
20. Books about natural science, basic math, and basis knowledge about ICT. (?)
21. Basic math books, natural science books and ICT. (?)
22. KG1 Big Books and conversational posters and English primer for kindergarten 1. They will help the students advance in their reading.

23. Courtesy for young children. It will help children to develop good manners.
24. Books about basic math and science and ICT. (?)
25. Story and adventure books
26. Modern picture books and simple story books for kindergarten.
27. I therefore wish you could give us more picture reading books, story books, two, three letter word books and beginning books to help them.

Testimonial from teacher:

1. For me as a teacher, it has enriched my teaching by using them alongside with the syllabus.
2. I have been trained through the program and it provided me with a lot of insight on how to teach English language very well and according to the abilities of the kids.
3. The books have helped the pupils a lot in that those who have read the books use the vocabulary acquired to write very good essays. They have also become fluent in the English language. They have also become more interactive as it is fun to read. They have picked a lot of good moral values examples believing in themselves that they can make it in life.
4. The books received from BetterWorld Trust brought diversity in the collection of books we have at our library. This caused a 40 % increase in the number of students who visited the library per week. This change of attitude is evident in the sentence construction and English speaking of the students. For me as a teacher, the text books have been very useful. Some of the textbooks highlights on the best way to approach certain topics for the better understanding of the students.
5. I just want you know how pleased we were when we received the library books in 2016. The students have developed positive attitude towards reading from the school library. There has been improvement in their reading skills. I cannot end without thanking "The BetterWorld Trust" for the varieties of books that we received.
6. I am pleased to recommend library reading to all students for I have really learned a lot through reading. With children/pupils in rural communities reading gives an opportunity to enhance upon their performances as well as improving upon their reading skills and communication as well. I would also like to appeal if more library facilities could be established to make it easier for our students to use.
7. Indeed the books have been of great help to the organization and young people in the community. The books have gone a long to improve both the reading habit, English grammar, and sentence construction. Because of the increase in the number of books due to donations made by your organization, young people have been attracted to the facility

and has made reading sessions more interesting and lovely. On behalf of management and young people we say thank you so much for the donation.

8. The books make literary appreciation sessions in class very beneficial because they different books to compare style and techniques of writing. Thank you!

9. The books have made reading lessons very interactive and children-centered.

10. The text book supplied i.e., Math, English and Science made me understand better how to teach the various topics to the students.

11. I want to thank the organizers and donors to this program for selecting Life International School as a beneficiary of the program. In fact, the books are really serving its purpose. The children love the books very well and were much grateful. Thank you.

12. How I wish words could express our heart filled gratitude for your kind gesture. Selecting our school as a beneficiary of your program for books. I will conclude by saying thank you, may God richly bless you and always remember us.

13. The books have impacted my students positively in that more students are cultivating the habit of reading and this has improved their reading skills and in all improved their academic performance. The library has helped me as a teacher, as it has aided my research work in my lesson preparation. Again, the books serve as teaching/learning material for my lessons.

14. The school library has helped me to develop the habit of reading on my leisure time. Then also to research for more information when preparing lesson notes and during delivery.

15. Well done for the provision of such interesting and enjoyable story books. Keep on with your diligence by feeding the whole library with so many different kinds of story books for the student's satisfaction.

16. A person is limited in what they can accomplish without good reading and comprehensive skills. The books have developed the minds of the students and also developed and helped them in their language skills. The books have exposed them to new things and to self-improvement. They have gained experience from one another and other people. It has given them a glimpse into the past by learning about history and thus make sense of their present and the future. Moreover, it has kept their brains active.

17. My class was the dull and timid type. But when I started introducing them to the books in the library, they have improved tremendously and a lot of them have come out of their shells. The content of the books is simple, clear and absorbable for them to grasp. They can now read without my assistance. They have also improved in their expressions since they began using the books. They speak fluently and with confidence.

These books have helped the teachers as well as the students since we come across new words and expressions. Knowledge is also imparted into them through these books. As the saying goes “the devil finds work for then idle hands.” I can say that my students have refuted this saying since the least opportunity they get is spent in the library thumbing the pages of a book.

18. Using these books has enhanced the pupils reading and knowledge. As a teacher, these books served as my supplementary books and they did enhance my teaching.

19. These books from the library have helped develop my pupil's reading abilities. As the teacher, the books provided additional source of information necessary for my teaching.

20. These books have improved the pupil's interest in reading. They are very good and have helped the pupils to read. They have also aroused the writing and speaking of L1 and L2. I therefore recommend these books for the young pupils to help them in the language and literacy aspect. I therefore plead to you to bring us more books. Thank you.

21. The books were very good to the children because they were designed based on the National Literacy Acceleration Program(NALAP), which help children to read and write in their mother tongue (L1) and foreign language (L2). I therefore recommend teaching aids and in-service training from the USAID so that all the teachers at the lower primary grades will get in-depth knowledge about the program and implement it well in various schools. Thank you for your support.

22. The books have increased the reading ability of the pupil's. As a teacher, these books served as supplementary.

23. The picture books have helped the KG pupils to do picture reading. It has also helped them improve their observing, thinking, creative, and speaking skills. It has helped them to acquire the habit of reading pictures from books and create their own stories from the pictures. Again, the picture books helped them to open pages, reading from top to down and left to right and to handle them well. In conclusion, I would be grateful if you could bring more modern picture books and simple story books for KG pupils.

24. These books serve as teaching material and they have helped the pupils in picture reading. More so, the pupils have acquired the habits of reading. I therefore wish that in the future you bring us more story and picture books.

Ethiopia

Our work in Ethiopia was made possible through our partnership with Ethiopian Knowledge and Technology Transfer Society (EKTTS). While we did receive photos and the baseline survey from each of the schools that books were

distributed to, we did not receive the student impact assessment from EKTTS. Instead, they sent us a version of their own documentation from the schools which did not fully address some of the input that we had hoped to receive from the students.

We did receive the teacher impact assessments and discovered, as noted previously, that their input was similar to the input from teachers in other counties. Because of the prominence of Amharic as the official language of Ethiopia, there were a greater number of teachers who expressed their desire for books in the Amharic language. There was still and overall sincere appreciation for the donation of the books. I think that if we consider another shipment of books to Ethiopia, we should look to provide books in English to only secondary schools.

Ethiopia Teacher Impact Assessment Summary

TEACHER ASSESSMENT TOOL- SUMMARY		
COUNTRY – Ethiopia IN-COUNTRY PARTNER – EKTTS		NUMBER OF RESPONSES – 20
Number of Schools – 20	PRIMARY – 10	INTERMEDIATE – 10
Gender:	Female – 4	Male – 16

Assessment Interview Questions for Teachers:

1. **How often have you used the books from the school’s library in your teaching?**
 - More than 2 times a week IIII/IIII/III
 - 1-2 times a week IIII/
 - 1-2 times a month I
 - 4-6 times a year I
 - 1-3 times a year
 - Never

2. **If you have used the books, how have you used them?**
 1. I am usually attending the library when I want to reference something.
 2. The students borrow the books.
 3. I used the books by borrowing them over the weekends.
 4. Referring them before teaching the topics under discussion.

5. I am using the books whenever I want to teach my students one topic in a broader way.
6. I have used the books as reference.
7. I am taking the books to my home over the weekend and use them to prepare my lessons for the next week.
8. By taking them home and using them in the library.
9. The teacher first refers to the books and prepares questions for the students. Then he accesses them to refer specifically to the book that he used in preparing the questions.
10. I develop social knowledge and I use the books as reference material for teaching my students.
11. We used the books as a reference and we used the literature books as entertainment.
12. I am borrowing the books mainly over the weekends.
13. I use the books when I am planning to assign my students some homework.
14. I am using the books to have better confidence and professional ability when teaching.
15. I use the books when I have confusion in the subject that I am teaching so as to understand the subject matter in greater detail.
16. In most cases, I have taken the books home.
17. I used the books in the library as a reference in my teaching.
18. Mainly I am using these books whenever I want to refer in detail.
19. I have used these books by borrowing them from the library.

3. If you have not used the books, why not?

4. Approximately how many students (boys and girls) in your class have read books from the library so far?

Boys

- Less than 25%
- 25-49% IIII
- 50-74% IIII/IIII/II
- 75-100% IIII

Girls

- Less than 25%
- 25-49% III
- 50-74% IIII/IIII/IIII
- 75-100% III

5. Please describe the students' reaction to the books.

1. Student's liked the books a lot because they are easy referring the assignments I am giving.
2. The books helped many higher-grade students (7 – 8) to understand the concepts very well.
3. They liked the books very much.
4. My students were very happy to refer to these books.

5. The students have enjoyed using the books.
6. Most of the students are attending the library and referring the books and their reaction is good.
7. **The students said that they mostly could not relate to the books.**
8. The students are getting info from the books. They are relating the topics of the books to their assignments.
9. The students said that they have valued using the books as reference material.
10. They have had a very positive reaction because the books are so very relevant to them.
11. Those students who are attending the library are interested with the approach of the books...methods, topic description.
12. Some of the students find the books easy to understand while some other students found them a bit difficult to understand the concepts.
13. Most students like English reference books.
14. Most students are very interested in having access to these books.
15. Especially the lower grade students like the story books. Most higher-grade students also got a chance to utilize the books.
16. Student's reaction towards the books is that they have a positive attitude to read these books always.
17. As I am hearing from many of my students, the books are very helpful.
18. The students have found the books very interesting.

6. Were girls particularly interested in the books? Yes No

Please explain your answer:

1. Yes, because these books are helping girls to further understand the topics
2. Yes, because girls got the opportunity to independently read and understand the concepts.
3. Boys and girls were equally interested in the books.
4. They are very much interested to have these books in their library.
5. The books are very interesting.
6. The presence of these books encourages the girls to regularly attend the library.
7. They usually refer to the math books. The younger students prefer story books.
8. Therefore, to support and to guide the teaching process.
9. Since the books are more important for their academic success they have been very positive.

10. The library is the safest reading place for girl students and they have good reference books.
11. Girls are interested in the books the same as the boys.
12. The diagrams that are found in the books help girls to more easily understand the subject matter.
13. YES, most of the girls are very interested to be inside the library and read these reference books.
14. Most of the girls have the habit of reading while staying in the library.
15. Since the books have a great advantage for them, they are more interested in reading.
16. Most girls are now using our library because of the availability of the reference books we received from you.
17. They were interested by the books by showing improved good habits of reading.

7. Which type of book has created the biggest reaction/response among your students?

1. English reference books created the biggest reaction among students.
2. Mainly the English reference books created the biggest reaction.
3. To our students grade 4, 5 & 6 some reference books did very well...especially supplementary English and math.
4. English books created the biggest response among students.
5. Biology books created the biggest reaction.
6. Natural science and social science are especially interesting but books of all kinds are interesting as well.
7. Math and English books are creating the biggest reaction among our students.
8. Georgian math and English literature, atlas's and dictionaries.
9. The 1-4 grade classes prefer the story books and find them interesting.
10. Natural and Social Science books.
11. Especially math, physics, English and biology.
12. In the lower grades the story books created the biggest reaction. In the upper grades (6-8) biology books created the biggest reaction.
13. The science books created the biggest reaction.
14. English books.
15. In my opinion biology books created the biggest reaction.
16. English and math books created the biggest reaction from our students.
17. Mostly students have a great reaction to the books called "English School Dictionary" and mathematics.

18. The story books are the ones that have created the biggest reaction from our lower grade students. In addition to this, the math books are the ones that are helping higher grades.
19. The natural and social science books have had the best response by our students.

8. In your opinion, do you feel the books are well-suited to the needs of the students (boys and girls) you are teaching?

Boys

- Very well-suited IIII/
- Well-suited IIII/III/II
- Somewhat well-suited IIII
- Not very well-suited
- Not well-suited at all

Girls

- Very well-suited IIII/
- Well-suited IIII/III/III
- Somewhat well-suited III
- Not very well-suited
- Not well-suited at all

Why? (Please explain your answer)

1. Because the books give them the broader opportunity to understand and study.
2. The books are very well-suited, especially the supplementary math and English books. It is very important to teach body parts since the students are very interested.
3. Because the books became a good source of reference for the topics that have been taught by the teachers.
4. Because the books are helping students in improve their knowledge.
5. Because the topics we are teaching on a daily basis are related to the topics in the books.
6. The books are not prepared in the Ethiopian curriculum.
7. Students are getting a chance to study what their teachers are teaching them in their class.
8. That develop or improve the student's ability, skill and also to know further knowledge.
9. The books are very exemplary. Especially the biology books are very important to teach body parts since the designs are colorful and interesting.
10. I know the students have very much appreciated these books.
11. Because the books are not prepared by measuring students grade level.
12. Because before the donation of these books students had no options, now they have a chance to study books that are relevant.
13. Because the books are used as a supplement to the specific student's study needs.
14. Because students have a chance to study topics that we are covering inside our class room.

15. The books that our school received became additional value to our students to give them additional reference material.
16. Because the books became instrumental for our students to further develop their knowledge.
17. Because the books are not prepared by considering the Ethiopian Education Curriculum for students at their respective grade levels.
18. It is because most of the books are important for students. Students are studying them to have detailed knowledge about their assignments.
19. Because the books present information from external sources.

9. What other kinds of books would you like the program to provide for your students? Why?

1. If the program provides additional mathematics books, then the students will get a chance to improve their knowledge.
2. In the future our school standard books -- this means for grades 1-6 student reference books and additional ICT material.
3. It would be good if the program were to provide additional physics and math books.
4. It would be good if the program. Provides additional English books.
5. I would like it if the program includes additional math books for grades 1-3.
6. Amharic books are very essential because books that are in Amharic reinforce the mother tongue.
7. It would be good if the program could provide additional math and English books to the lower grades ...grades 1-3.
8. Books that are suitable for grades 1-6. Science, English, Amharic, math, civic and ethical education and geography.
9. We are short of physics books. And would be interested if we could get additional physics books.
10. The books provide knowledge and help to organize the thinking of the students.
11. Non-academic subjects like physical education, music, art, Amharic in their mother tongue and language.
12. In our school there is a shortage of physics books.
13. It would be good if the program could provide very light English books to lower level grades like English and math books.
14. It would be great if we could receive additional natural science books.
15. I think if the program provides additional math books then it will contribute greatly to our teaching/learning process.

16. We would be glad if the program provides additional natural science books such as biology, physics and chemistry.
17. If the program will provide the books like Amharic guides, non-academic subjects and different kinds of flash cards.
18. The books, like joke books have been appreciated because they give their brains a refreshment break.

Testimonials from teachers:

1. As being their mathematics teacher, the books are helping students. What I understood is the books introduced various ways of solving mathematical problems. This is important because students know other ways to do math questions.
2. As an English teacher for me these books are very helpful. I also hear from other teachers of other subjects that the books are helpful. The books provide a very detailed explanation of the issues under discussion.
3. There is no doubt about the importance of these books. Our students are now coming to our library to read these books. However, some of the books are a bit difficult to understand their concepts (language difficulty). All in all, the books are helping our teaching learning process.
4. In my opinion these books are very helpful. As additional program it would be crucial if we manage to get support for additional English books for lower grade classes (1-4) with a lighter English language.
5. There is no doubt about the importance of these books. The knowledge of our students is increasing from time to time. Thank you for our support.
6. The books are very essential. But there are no shelves, computers, lap top or inventory equipment.
7. The arrival of these books accelerated the teaching/learning process in our schools. With the consideration of students our school has it would be good if we get additional books of math, physics and English.
8. Teachers used the books for reference material and for gaining additional knowledge.
9. As an English teacher, for me the books are very helpful. I also heard from other subject teachers that the books are helping them. For me compared to other subjects and books published locally, these books are very instrumental to get wider understanding on the subject matter. This is because the books have a very detailed explanation on the issue under discussion.

10. The books have been well received and valued by the students and teachers but are less available because of an absence of shelves, laboratory materials and a laptop computer.
11. Most probably we would like to say a great big THANK YOU. The program has been valuable. If possible, we like more relevant lower grade level materials. THANK YOU...KEEP IT UP!
12. In my opinion, the provision of these books to our school has been very important. The books are already helping the entire communities around our school. I am regularly using these books as reference material. They are helping me understand the topics I am teaching in a broader way. We would be very happy if your program could provide us with additional physics books for grades 7 and 8 students.
13. I believe the books we received from your good organization are helping our teaching process a lot. I am also using these books to increase my knowledge. So also, are other colleagues of mine. The only reservation I have in these books is that the books are a bit too difficult for lower grades. I suggest it would be good if we received additional lighter reference books for English, math, and natural science subjects.
14. For me the books we received from you are very good. There is no doubt that the availability of these books created a positive impact in our teaching and learning process. To make the reading habit more common, I appreciate the influence of these books. In addition, it would be good if we could receive additional math, English and natural science books for grades 4 – 8.
15. In my opinion the books that we received from your good organization is helping hundreds of our students. In addition to this, we the teachers are also referring to these books. I think the school community will be happy to receive additional math books, especially for the lower grades.
16. In my 5 years' work experience at this school I have witnessed the difference of student's library attendance prior to the arrival of the books and right now. Because of the books students are developing a reading habit while using the library.
17. I observed my students whenever they read those books, students have developed their reading skill habit. In addition to this since the program provides different books in different subjects, student really improve their results when compared with their previous work. To sum up, all the books which are given from this program have tangible and great advantage for the students.

18. As being a staff member of this school, I personally believe that the availability of these books inside our school library is an asset. Students have managed to get good opportunities to study their assignments given by the teachers using the books you have provided. For me, the supply of these books is not enough. Additional reference books are required for the higher grades of our primary school.
19. The school needs help in providing students with laptops, laboratory chemicals, instruments, library shelves and an additional electric bell. These are essential to improve the quality of education.

Tanzania

As noted earlier, we received neither the student nor the teacher impact assessments from PEN Trust in Tanzania. I believe that the limited number of staffing resources at PEN Trust accounts for the lack of responsiveness to the several requests that were made for these two impact assessments. While we did receive the baseline assessment and several photos from PEN Trust, their lack of communications responsiveness has made it difficult for us to ascertain the impact of our Books for a Better World initiative in Tanzania. For that reason, I will recommend that we not partner with PEN Trust in the future.

Kenya

Working in partnership with MKIDA and the Catholic Diocese of Kisii, Kenya, The BetterWorld Trust distributed over 22,000 books to 20 schools throughout the Kisii region located on the Western border of Kenya. MKIDA is a Minnesota based support organization that promotes international development work in the Kisii Region of Kenya. Books for Africa recommended that work with MKIDA after the discussion with our contact organization in The Gambia, also recommended by Books for Africa fell through.

Our in-country partnership in Kenya was with Bishop Joseph Obanyi of the Catholic Diocese of Kisii, working collaboratively with MKIDA. Even though we got off to a late start, with the support of Paul Morande of MKIDA and Bishop Obanyi of the Kisii Diocese, we were able to make good progress. They provided photos, and copies of the baseline survey without delay once the books were distributed. The only delay occurred in the transport of the student and teacher impact assessments when Pat Plonski misplaced the documents during his several months of travel throughout Africa. He was never able to locate these documents so Bishop Obanyi's team had to have the student and teacher assessments redone.

But as with the assessments received from the other countries, the gift of the books to the schools was universally appreciated and valued by both students and teachers alike. Again, as with previous teacher comments, there were several primary teachers who expressed a desire for easier to read lower grade level English story books. As we discuss future container shipments with Books for Africa, we will seek to encourage a better mix of fiction books for the primary grades.

Given our positive results with MKIDA and the Catholic Diocese of Kisii in Kenya, I would recommend that we consider sending additional shipments of books to Kenya via this partnership.

Kenya Student Impact Assessment

STUDENT IMPACT ASSESSMENT TOOL – SUMMARY		
COUNTRY – Kenya		NUMBER OF RESPONSES – 15
IN-COUNTRY PARTNER – MKIDA/ Kisii Catholic Diocese		
NUMBER OF SCHOOLS – 15	PRIMARY – 5	SECONDARY – 10
UNIVERSITY –		
Gender:	Female – 9	Male – 6

Instructions for Interviewers

Start by thanking the student and by explaining to them that this is not a test, the answers will remain confidential. His/her teacher will not be informed of his/her answers. This should not take much of the student's time (only 10 questions, should not take more than 10 minutes). The information will only be used to help us do our job better in the selection of books so they enjoy reading books they like. The student should feel free to answer truthfully.

Only read the question and provide additional information, reformulating the question if the student does not appear to fully understand the question. The questions can also be read in the local language if necessary. If the student is

able to read English well, he/she can also read the question themselves. Do not read the possible answer, but rather tick the answer that better reflects the one provided by the student. Only read possible answers if the pupil is struggling to provide an answer by himself/herself. If time allows, make sure to collect a testimonial from the student as these will help further improve future distributions of books and may be included in reports as examples. Finish the interview by thanking the student for answering these questions.

Impact Assessment Interview Questions for Students:

1. Do you like to read?

- u. I like to read very much IIII/IIII/I
- v. I like to read III
- w. I somewhat like to read I
- x. I don't really like to read
- y. I don't like to read at all

Why? (Please explain your answer)

- a. Books are difficult to find. Books are a lot of fun and a lot of knowledge.
- b. Stories are very funny
- c. Reading is good. Reading helps get more education
- d. Teacher told us that if we read more books we will do good in examinations
- e. Because reading is good for education
- f. Reading is good.
- g. I like reading
- h. I enjoy reading because it allows me to envision things in my head
- i. Reading is good
- j. Reading is very good and you read good stories and learn new ideas
- k. Because reading is good for increasing one's vocabulary
- l. I like to read because it helps me learn and if I learn I will get smarter
- m. It challenges my perspective by learning not to judge people. I have to get to know them first.
- n. There is a bunch of genres to pick from
- o. When I read a book, I get to enter the world the book is placed in

2. How often do you visit the school's library?

- a. Never
- b. 1-2 a year
- c. 1-2 a month II
- d. 1-2 a week III/III/II
- e. More than 2 a week I

3. Do you visit the library?

- a. By yourself III
- b. With your teacher III/III
- c. With your parents II
- d. Other (please explain) I
 - o With my siblings

4. How many books from the school's library have you read so far?

- 1. None
- 2. 1-2 books
- 3. 3-5 books I
- 4. 5-10 books III
- 5. More than 10 books III/III/I

5. What is the most recent book you have read from the school library?

- a. Book on insects
- b. The Miserable Mill
- c. Percy Jackson and the Olympians & The Lightning Thief
- d. The Day the Fifty Grade Disappeared
- e. Come Along
- f. Vacation Under the Volcano
- g. Bedtime Stories
- h. A Tale Dark and Grimm
- i. My Terrific Dinosaur Book
- j. Diary of a Whiny Kid
- k. Witch and the Wizard
- l. Who was Albert Einstein
- m. My Sisters Keeper
- n. Dork Diaries
- o. I Beat the Odds

6. Did you find these books enjoyable and fun to read?

- Very much IIII/IIII/II
- Fun III
- Somewhat fun
- Boring
- Very boring

- a. The books from America have colored pictures
- b. The stories are entertaining...Learning new words
- c. The story is a lot of fun but uses big vocabulary
- d. The story was very interesting to read
- e. The story was good and there were good pictures
- f. Very good story
- g. The Stories are very good
- h. It was funny and straight to the point.
- i. Pictures
- j. The story is very good.
- k. Because I like stories and I like reading
- l. Because I did not know who he was and now I know he was a scientist
- m. Because it taught me to never lose hope and that hard work pays off
- n. I am interested in reading these books because there is so much to choose from
- o. Because it tells his point of view of his life

7. Are the books from the school's library easy to read for you?

- Very hard
- Hard IIII
- Somewhat easy IIII/IIII/
- Easy I
- Very easy I

8. Were you able to relate to/identify with what these books were talking about?

- Related very well I

- Related well IIII/
- Somewhat related IIII/III
- Related little II
- Didn't relate at all

Can you remember the name or the subject matter of a book that you read where you were able to relate to and identify with what the book was talking about?

- a. Story books
- b. Science books
- c. Science on sea animals
- d. Animals
- e. Percy Jackson and the Lightning Thief
- f. Picture books
- g. Science books
- h. Algebra
- i. The main character Anna struggled with if she should give up her kidney for her sister who has leukemia. I have struggled with making hard decisions.
- j. The girl in this book has a lot of friends especially her two best friends like me
- k. The man grew up being the man of the house

9. What is your favorite type of book?

- 1. Science
- 2. Mystery stories
- 3. Story books
- 4. Story books
- 5. Story books and science books
- 6. All books
- 7. Story books
- 8. Action
- 9. Science and story books
- 10. Sport books
- 11. Adventure
- 12. Nonfiction and fantasy
- 13. Realistic nonfiction

10. Are you a member of a reading club? Yes

No IIII/IIII/

If so, how often have you participated in reading club activities?

1. Rarely
2. One time per week
3. Twice per week
4. Daily

Testimonials from students:

- a. The books from America are good. Many have colored pictures. The science books are very good because they have explanations and pictures.
- b. Reading is good. You learn new words and I enjoy reading books. The new books in school from America are good. I hope to read more.
- c. The school now can give us books to read. Thank you who gave us the books from America. I love the books and if I read more my English is coming better.
- d. I like reading and it helps me be good in English and in science. We need more books and thank you America for giving the books.
- e. The book helped me learn new words. The science books are very good, they have a lot of information and pictures to see different plants, animals and many things. Thank you for giving us the books.
- f. All books are good. They help to know many words in English. Science books from America are very good and have good science.
- g. I like to read many books. Teacher told us to read and do math. Books have good stories. Thank you for sending books. Please send us many more.
- h. Books allow you to have your own imagination. They let you think for yourself and express emotions well.
- i. Books have pictures with colors
- j. Thank you very much for the book. I like to read.
- k. Books are important and now our school has good books. The books we got from America are of good quality. Math books are good and the science books are also good. Thank you for the books. Please send us more.

- l. Books are fun. Sometimes you might not think they are fun but...they are because you just have to try new things in life.
- m. I am very grateful for the organization! It provides interesting books that I can read while also helping me learn the English language more. I enjoy reading with this organization. It provides more books and more access to improving my education. Thank you for all that you have done.
- n. I love being a part of this because I receive different genres of books. There is always a new thing to pick from. I also get to explore what types of books I like and dislike for future selections.
- o. Overall, I am glad the I have read books. I am glad we received the books to read and learn from.

Kenya Teacher Impact Assessment Summary

TEACHER ASSESSMENT TOOL- SUMMARY		
COUNTRY – Kenya IN-COUNTRY PARTNER – EKTS		NUMBER OF RESPONSES – 15
Number of Schools – 15	PRIMARY – 8	INTERMEDIATE – 7
Gender:	Female – 5	Male – 10

Assessment Interview Questions for Teachers:

- 1. How often have you used the books from the school’s library in your teaching?**
 - More than 2 times a week IIII/IIII
 - 1-2 times a week IIII/I
 - 1-2 times a month
 - 4-6 times a year
 - 1-3 times a year
 - Never

- 2. If you have used the books, how have you used them?**
 - a. For English and Science classes
 - b. As extra reference books
 - c. For reference and research materials
 - d. Reference books for students and teachers
 - e. Extra homework books

- f. Reference books
- g. Supplemental books
- h. Library books to borrow and read
- i. Extra homework books
- j. Extra reading material
- k. Reference material
- l. To prepare lessons
- m. Reference material
- n. As reference material and general knowledge
- o. Studying and reference

3. If you have not used the books, why not?

4. Approximately how many students (boys and girls) in your class have read books from the library so far?

Boys

- Less than 25%
- 25-49%
- 50-74% IIII/IIII/I
- 75-100% IIII

Girls

- Less than 25%
- 25-49%
- 50-74% IIII/IIII/I
- 75-100% IIII

5. Please describe the students' reaction to the books.

- a. They loved them
- b. They love the books and appreciate the donors
- c. Both boys and girls enjoy reading books
- d. They love reading the books
- e. Students love the books
- f. The students love the books
- g. Our girls love these books
- h. They love the books
- i. Both boys and girls actually use the books
- j. The students like reading these books
- k. The school encourages reading and the students like them
- l. Excited
- m. Students love the books
- n. The students like the books
- o. They love them

6. Were girls particularly interested in the books? Yes IIII/IIII/IIII No

Please explain your answer:

- a. Girls like reading the story books
- b. They enjoy reading
- c. They love the books

- d. They love reading books
- e. They love reading books
- f. All the girls love the books
- g. The girls love reading story books
- h. They use the books as much as boys do
- i. Girls tend to read more than the boys
- j. Both boys and girls are interested in the books
- k. Found that girls are borrowing books more
- l. Both boys and girls like the books
- m. I see more girls more interested
- n. The boys and girls were equally interested

7. Which type of book has created the biggest reaction/response among your students?

- a. Science books
- b. Story books
- c. Story books, health books and discovery books
- d. Story books
- e. Science, English and math
- f. Science books
- g. Story books
- h. Story books
- i. Story books
- j. They tend to like the story books most
- k. Story books
- l. Story books
- m. Science books
- n. Story books
- o. Story books and science books

8. In your opinion, do you feel the books are well-suited to the needs of the students (boys and girls) you are teaching?

Boys

- Very well-suited IIII/III
- Well-suited III
- Somewhat well-suited II
- Not very well-suited
- Not well-suited at all

Girls

- Very well-suited IIII/III
- Well-suited III
- Somewhat well-suited II
- Not very well-suited
- Not well-suited at all

Why? (Please explain your answer)

- a. They both love the books with enthusiasm
- b. Both boys and girls equally use the books well.
- c. They like reading books
- d. They both enjoy reading
- e. They both love the books
- f. Both boys and girls like borrowing these books to read
- g. The girls love reading books
- h. Some books have a little bit higher vocabulary for the student levels
- i. Both boys and girls have developed a good attitude toward books
- j. As extra studying material the books have been very good
- k. They have provided us with extra reading material
- l. The books are of appropriate level and English
- m. The subject matter is relevant to that of Kenya
- n. The books are good and the language level used is good
- o. The level of reading material is good

9. What other kinds of books would you like the program to provide for your students? Why?

- a. Fiction books
- b. Science and Math
- c. Biblical books and science books
- d. English, science and math
- e. Story books and reference books
- f. Story books
- g. Story books and math and science
- h. English, science, math and story books
- i. Those that develop good virtues in students
- j. Books in science, math and story books
- k. Science and geography books
- l. Science and math books
- m. More story books
- n. Science and mathematics books
- o. More story books

Please invite the teacher to provide a testimonial on the next page as to how the books have impacted his/her students and the quality of their teaching

Testimonials from teachers:

- a. These books are really good supplemental books for both the content and leisure reading. We really appreciate and students like them a lot.

- b. Initially our school never had a library but with this donation of books we were able to start a library and now students have a place to do their private studies and research. We thank MKIDA and Books for Africa.
- c. We love the books and thanks the donors of the books. God bless you.
- d. The books have impacted the knowledge of the student positively. They are able to understand what other learners in America do and have been motivated to know that they share a lot in common. Students English language has also improved from reading those books.
- e. The students have been able to read and understand English storybooks. As a teacher I feel that the books were a great boost to the languages and made my work easier. Thank you!
- f. We are very grateful for the support you have given to our school as this has increased a good reading culture.
- g. These books have improved the school's performance and mean score.
- h. We appreciate the books but what we appreciate is the library and the organization involved in monitoring and evaluating the use of these books.
- i. The books have motivated our students to work hard knowing that there is someone out there who cares for them. The students have developed good reading habits and have changed their attitude toward books and education in general.
- j. The school has seen improvement in the use of vocabulary. The books are a good source of diverse reading material. The quality of elaboration in the science books is very good and more students are more interested in them.
- k. Books are expensive and the donation was God-sent. It has helped us give students books to read and they are looking forward to borrowing a new book to read.
- l. With the books we now have we are encouraging the students to read more. It is improving the use of English language and an interest in Science knowledge. Thank you for sharing the books.
- m. The community is now thinking of building a better library for the students to use. The books are very good and the quality is good.
- n. These books are very good and they provide the teachers and students extra reading material for both entertainment and reference.

With these books I have noticed that students are discussing about the books and reading more. For those who thought of us and donated these books, thank you very much. We hope to be considered for more books.

- o. These books have been very helpful to the students and the teachers. Teachers have extra books to read and use as reference. The students are reading more now

And it is encouraging a reading culture ion the school. Thank you for your kind donation.

Malawi

For the second time, The BetterWorld Trust selected to work with Creative Centre for Community Mobilization (CRECCOM) based in Zomba, Malawi, as our in-country partner in Malawi. Through the efforts of CRECCOM over 30,000 books, 200 solar lights and 11 desktop computers were distributed to 40 schools, all obtained through Books for Africa and funded by The BetterWorld Trust.

Working with Ms. Maddalo Samati, Executive Director of CRECCOM, with whom we had a prior relationship from our previously very successful book distribution program in Malawi, we once again were very appreciative of the responsiveness and efforts on our behalf to manage this program so well. We had one unfortunate period during which our communications to CRECCOM were not be received, but other than that one experience, they were excellent in-country partners.

CRECCOM was able to incorporate the distribution of these books as part of implementing their Engaging Communities and Schools in support of Adolescent Girls Education in Malawi (ECSSAGEM). ECSSAGEM is a two-year project implemented in partnership with, Miske Witt & Associates (MWAI-Malawi) and the University of Wisconsin-Madison. ECSSAGEM aimed at improving education achievement and transition of girls from upper primary to secondary schools through empowering the lives of adolescent girls and boys, families, communities, and teachers. Better World Trust's donation of over 30,000 books, 11 desktop computers and 200 solar lamps from Books for Africa in 2016 supported 48 of 112 impact schools.

The supply of books has and will continue to improve reading culture of students. Using assessment tools received from The BetterWorld Trust, an assessment was conducted from the months of October to December 2017, targeting a representative sample of 28 teachers (24 Male and 4 Females)

and 31 students (15 Male and 16 Female) in 27 schools representing 56% of the total number of schools which received books.

In addition to the baseline survey, many photos and both the student and teacher impact assessments, we also received a comprehensive narrative report which summarized the assessments conducted as well as how books, desk top computers and solar lamps benefited both students and teachers.

As with the other school recipients in the other countries, both students and teachers alike expressed their sincere appreciation for the gift of the books. As found in Ethiopia, again with teachers of primary grades, there was the expressed hope that future shipments could include some quantity of books published in the Chichewa language.

Malawi Student Impact Assessment Summary

STUDENT IMPACT ASSESSMENT TOOL – SUMMARY		
COUNTRY – Malawi		NUMBER OF RESPONSES – 31
IN-COUNTRY PARTNER – CRECCOM		
NUMBER OF SCHOOLS – 27	PRIMARY – 21	SECONDARY – 8
Gender:	Female – 16	Male – 15

Impact Assessment Interview Questions for Students:

1. Do you like to read?

1. I like to read very much IIII/IIII/IIII/IIII/I
2. I like to read IIII/III
3. I somewhat like to read
4. I don't really like to read
5. I don't like to read at all

Why? (Please explain your answer)

1. To widen my knowledge.
2. Yes, it is my hobby.
3. Because it helps our critical thinking.
4. Because I want to pass my exams.
5. I like to read books because a lot of information about our country is found in books.
6. Because I want to learn new words.
7. Because I know new words and their meaning through reading.
8. I like to read very much because I am able to know new things which I did not know before widening my knowledge, deepening my understanding, also for pleasure and to pass my exams.
9. Because I like to know new words and their meanings and to improve my knowledge.
10. I want to get knowledge so that I can pass my examinations.
11. Because I want to learn to speak English fluently.
12. To get to know more information and to increase my vocabulary.
13. To be serious with school instead of playing and also to know many things as teens.
14. Reading helps me to acquire knowledge which I use in my everyday life.
15. I want to know about a lot of things.
16. I like to read very much to pass examinations, be a fluent reader, deepen knowledge and understanding and to expose myself to more vocabulary.
17. I like reading very much because it helps me to know things better, exposure to vocabulary and to increase my understanding as well as passing my examinations easily.
18. I like to read because books assist me to pass examinations and widen my knowledge.
19. Because I get knowledge that will assist me to pass my examinations.
20. To acquire knowledge.
21. In order to acquire more knowledge.
22. Because I am encouraged as I understand the importance of learning.
23. I like to read in order to know most of the stories and understand them. I also want to know meanings of words.
24. Because I want to improve my vocabulary.
25. I like to read because I want to increase my knowledge and know more.
26. To pass my examinations and improve my fluency.
27. To increase. My knowledge, fluency and to pass my examinations.
28. I like to read very much because it helps me to improve my fluency, deepen my understanding and widen my vocabulary, hence, able to pass my examinations.

29. Because when I read as much as possible I am able to advance my education.

2. How often do you visit the school's library?

1. Never II
2. 1-2 a year
3. 1-2 a month IIII/III
4. 1-2 a week IIII/IIII/II
5. More than 2 a week IIII/II

3. Do you visit the library?

1. By yourself IIII
2. With your teacher IIII/IIII/IIII/III
3. With your parents
4. Other (please explain) IIII/I
 1. Books are brought into the classroom I
 2. With fellow learners IIII
 3. N/A

4. How many books from the school's library have you read so far?

1. None I
2. 1-2 books IIII/
3. 3-5 books IIII/IIII/IIII/I
4. 5-10 books IIII/
5. More than 10 books II

5. What is the most recent book you have read from the school library?

1. "The Amphibians"
2. "Writing and Grammar Communication"
3. "School of Learners"
4. Science and Technology
5. "Playing Together"
6. "English as a Subject"
7. "The Fall Festival"
8. English grammar
9. "Force"
10. English books and story books
11. "Teen Health"

12. English books, "Visit to the Village"
13. "Treasures"
14. English books
15. "Animal World" by Capella
16. Science and Health Life
17. "Pamchenga Treasure"
18. "The Natural Resources"
19. "Master and Study Biology"
20. Mathematics
21. "Pumpkins for Sale"
22. "Pamchenga Treasure"
23. "Biology, Excel and Succeed"
24. "Language Structure and Use"
25. "Food Processing"
26. "Core Plus Mathematics"

6. Did you find these books enjoyable and fun to read?

- Very much IIII/IIII/IIII/I
- Fun IIII/IIII
- Somewhat fun II
- Boring I
- Very boring

Why?

1. Because they were relating to the notes we receive in class.
2. Some books have amusing stories.
3. Because we obtain information from the story.
4. Because I want to be a nurse.
5. Because the book was about how to live with peers.
6. The bring enrichment.
7. Because the books have fun pictures that make reading enjoyable.
8. The books contain most of the topics we learn at school, e.g. solving conflicts, stress, and anxiety factors affecting personality, hence we know many things and enjoy them.
9. I found it enjoyable and fun because there were good pictures and the stories (some) were simple and easy to understand. Some books assisted me in improving my grammar, e.g. parts of speech.
10. Because I learned how people from other areas lived. I also learned new words and their meanings from the books.

11. Have interesting stories.
12. The books are very much enjoyable because they contain information which is mostly new to us.
13. Because the books contain pictures as well as short stories.
14. Because by the end of reading I am able to create a good sentence.
15. Some of the books had good pictures and had information which we learn in class.
16. Some books were somewhat fun because I learned things which were not taught in school. Others were boring because they were not appropriate for my age as a primary learner.
17. They have good stories.
18. Because they contain very interesting stories and they assist me to change my daily life.
19. Because I easily understand them since they provide me with very good summaries.
20. Because that books helps us to calculate things easily.
21. It is like that because some of the stories happened in the past which when reading makes us laugh and it is interesting.
22. Because it helps us find strategies to know if the statement is a fact or opinion.
23. I feel enjoyable and fun because when I come across a new word I find the meaning of the new word in the other side.
24. I was somewhat able to relate to what I was reading to what I learn in class. The language is too difficult.
25. It was fun because I discovered new things which I didn't know before and some books had information related to what we learn in class though most of the books were outside of the syllabus.
26. Some books are fun because I am able to know things which I didn't know before and being able to relate to everyday living.
27. Because it is assisting me by adding more mathematical problems to solve.

7. Are the books from the school's library easy to read for you?

- Very hard I
- Hard IIII/I
- Somewhat easy IIII/IIII/III
- Easy IIII

- Very easy III

8. Were you able to relate to/identify with what these books were talking about?

- Related very well II
- Related well III/III/I
- Somewhat related III/I
- Related little III/I
- Didn't relate at all

Can you remember the name or the subject matter of a book that you read where you were able to relate to and identify with what the book was talking about?

1. "School of Learners"
2. Science and Technology
3. The book was about how to live better with friends.
4. Comprehension questions.
5. About a child approaching the teacher for assistance in math and he took advantage of her.
6. Agriculture and science
7. The book I read was talking about the relationship between the lion and the man.
8. In the English book I was able to learn how to write a letter or create a paragraph which is something that we learn in class.
9. Reproductive system was related to what the book was talking about e.g. science and health life.
10. I read "Pamchenga Treasure" where I found that a certain man was a friend of a tree. When people cut the tree, he had no one to chat with.
11. It was about marketing functions.
12. I read "Master and Study Biology" where I know more about photosynthesis which is currently in our syllabus.
13. Mathematics
14. It was talking about agriculture
15. Social and environmental sciences. The title of the book is "Venus."
16. Nutritional deficiency diseases in biology
17. Social Studies related to climate change

18. "Being Health" was the book that was able to relate to and identify with what the book was talking about like the circulatory system.

9. What is your favorite type of book?

1. Educational books
2. "School of Learners"
3. Science and Technology
4. "A Good Family"
5. "Tiwernge Abhani"
6. English grammar
7. "The Fall Festival"
8. English grammar
9. English books
10. "Teen Health"
11. Agriculture
12. "Treasures"
13. English books
14. "Animal World" by Capella
15. Science and Health life
16. Science books
17. "Natural Resources"
18. "Master and Study Biology"
19. Mathematics
20. English books
21. Agriculture book
22. English books
23. "Being Healthy"
24. Chemistry and Physics
25. "Being Health"
26. "Core Plus Mathematics"

10. Are you a member of a reading club?

Yes IIII/IIII/IIII/IIII/II

No II

If so, how often have you participated in reading club activities?

1. So many times I
2. Twice a week IIII/IIII/IIII/

3. Once a week IIII/IIII/
4. Every day after classes I

Testimonials from students:

1. I thank you for the gift of books you supplied to us. Only if our teacher uses the library periods I hope we will enjoy much.
2. I have improved my grammar and vocabulary.
3. The library is our source of information where we learn to avoid sexual intercourse, avoid smoking, avoid drinking beer, and good behaviors in learners. The library helps us improve our critical thinking.
4. I am learning a lot from the books like English and science and technology. English helps me to understand comprehension questions, while science helps me to know how technology is used. I also enjoy reading various stories and know history. They are some of the books which teaches us about HIV and AIDS, drugs and substance abuse and human rights with these books we are able to know our rights and abstain from AIDS.
5. I was unable to read books but with the opening of the library I am used to going to the library to read. Now I am able to read some books, but some of the books are hard to read, so I try to read them so that I may know how to read everything.
6. The books are good to the students because they help them learn new words and improve the reading culture. They also encourage the student to read different books.
7. For the books I read I was able to relate to what I learn in class. I would love if you would send us books like sciences, mathematics, fictions for knowledge. **Most of the books which are here are of a high level so please send us those that can suit our grade as primary student learners because some of them are hard to understand.**
8. The books have helped the student because they increased knowledge and improved vocabulary. They also motivate students to like reading books.
9. From the books I have read, I have learned more things than were ever taught by my teacher.
10. Have helped to know a lot of new English words and their meanings. Apart from that, it has also helped to deal with stress either from home or from school, as most of the books have interesting stories.

11. I have learned my things both in class and in the library. The books have increased by vocabulary. There are also questions that come during tests the same way. There is need for more books to come i.e. dictionaries which are Chichewa translated are liked most but there are only two. We also need simple story books. We want to begin borrowing books twice a week instead of just one.
12. The books are good in the sense that we get more information which we use in our classroom studies. In addition to that we need more books including English books and Chichewa books...and these books should be provided in large numbers to cater to the number of learners at the school.
13. These books are very important because they helped me to read fluently. They also helped me to spell words correctly.
14. Through reading these books I am always ahead of my teachers. Such that we are learning, I do not find the materials/subjects difficult. This has resulted in improved performance.
15. The major challenge is that the books are just heaped somewhere since there is no room.
16. The books have assisted by to improve my fluency through reading and to understand more. Would please send us science books, English books as well as mathematics which are related to our curriculum as most of them are out of date.
17. The books have assisted me in relating to what I learn in class and also helped my write good compositions since I don't have problems in spelling. They have also helped me pass term examinations especially science and English books. I would love if you can send more books especially sciences, literature books with simple language to meet our needs as primary learners.
18. The books I have read indeed have assisted me in understanding some of the topics I was taught in class.
19. I read the book entitled "Natural Resources". This book has helped me to follow good farming methods. Hence, I am able to apply them at home when cultivating.
20. When I was in form one, I found difficulties in biology. When I started reading in the library I improved my knowledge. Hence, currently I able to score excellent marks in biology. I wish you could supply us with more books so that I will be able to acquire more knowledge.

21. Most learners are able to speak good English but there is a need to provide more English books since they are inadequate. Science books as well are needed because most of the contents are helping us in our studies and in our everyday lives. Most of the math books contain the contents which are not for primary levels, hence it becomes a problem for us to follow them correctly. There is also a need for dictionaries since only one dictionary was provided which is a challenge since most of us fail to have a chance of using it.
22. The books are assisting the learners in many ways for example the books improve the vocabulary in learners who use them. The books also help learners to build a reading culture.
23. Through reading the books, learners are able to improve their understanding of new words using dictionaries provided. They also help the learners to search more using strategies obtained in the books.
24. To consider books like science, literature, fictions for knowledge, and mathematics in relation to the new syllabus.
25. The books have assisted me a lot in improving my fluency and grammar in language use and structure. I found how I can know parts of speech, e.g. nouns, verbs, adjectives etc., how to change direct into indirect speech, how to punctuate sentences. More books need to be sent especially those which are related to our new syllabus as most of them are out of the syllabus.
26. The books I have read have assisted me in one way or another, e.g. "Being Health" helped me to refer to what we learn in science and technology in the following topics: human development, Nutrition and nutritional deficiency diseases, growing up etc. I would love if you can send books in which I can find relevant information to what I learn in class.
27. Indeed, to be a member of a reading club is very crucial because most of the students are able to know the different meanings of the words from different books by using the dictionary that was provided.

Malawi Teacher Impact Assessment Summary

TEACHER ASSESSMENT TOOL- SUMMARY		
COUNTRY – Malawi IN-COUNTRY PARTNER – CRECCOM		NUMBER OF RESPONSES – 27
Number of Schools – 27	PRIMARY – 20	SECONDARY – 7
Gender:	Female – 6	Male – 21

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Instructions for Interviewers

Start by thanking the teacher and by explaining to them that the information will only be used to help us do our job better in the selection of books so the students enjoy reading more of the books they like.

If time allows, make sure to collect a testimonial from the teacher as these will help further improve future distributions of books and may be included in reports as examples. Finish the interview by thanking the teacher for answering these questions.

Assessment Interview Questions for Teachers:

1. How often have you used the books from the school's library in your teaching?

- More than 2 times a week IIII
- 1-2 times a week IIII/IIII/IIII/IIII
- 1-2 times a month IIII
- 4-6 times a year
- 1-3 times a year
- Never

2. If you have used the books, how have you used them?

1. In teaching comprehension
2. During lessons, if learners found some difficult words we use dictionaries and also in some books we ask learners to identify different words and their part of speech and make sentences with the words.
3. By allowing learners to read the books and have a chance to borrow them at home.
4. English teaching comprehension passages and social studies using the Children's Atlas of the World.
5. The English grammar books and the dictionary books help in teaching English effectively.
6. I have been using them as reference materials in science and technology and agriculture lessons, hence the delivery of the lessons was good and more effective.
7. I have used them as supplementary readers.
8. These books have been used when teaching parts of speech and as reference material.
9. Teaching and reference.

10. The books were used by reading.
11. By getting the additional information and vocabulary from the books for effective teaching in class.
12. Learners have been borrowing the books to read at home and to solve mathematics in practical ways.
13. I have been using the books as a source of information and indeed as part of the reference material for my lessons.
14. Through group work, letting learners study the content and answer questions to increase their understanding and widen their knowledge.
15. As a source of reference books to simplify the language and meaning of words.
16. Issuing each learner with books from the library to read and from which to identify vocabulary words.
17. By giving the students access to them
18. I used them when teach but also as reference material.
19. I used them during teaching by asking learners to get into groups to discuss the books.
20. I used them as reference materials as well as for comprehension stories.
21. By allowing the students to borrow them so that they can read them on their own.
22. The books were used as reference materials for teaching and learning of other subjects like English, science and mathematics.
23. Through the teaching method and during library time.
24. In teaching comprehension.
25. If the books have been borrowed by the learners they had to sign a library stock book.
26. I distributed them to the learners in class to read. If one likes it they continue to read it, if not they are allowed to exchange.
27. Distributing the books to the learners to read.

3. If you have not used the books, why not?

1. No reason for not using the books since the children enjoy reading them.
2. They were used.
3. I am not familiar with all the books due to lack of time.

4. Approximately how many students (boys and girls) in your class have read books from the library so far?

Boys

- Less than 25% IIII
- 25-49% IIII/IIII/I
- 50-74% IIII/IIII
- 75-100% III

Girls

- Less than 25% III
- 25-49% IIII/IIII/I
- 50-74% IIII/III
- 75-100% IIIII

5. Please describe the students' reaction to the books.

1. **The books have difficult vocabulary such that they find them difficult to read.**
2. They are interested with the books since they are able to read on their own, able to ask teachers the meaning of words by using the dictionaries.
3. Most of the students have the desire to read the books.
4. Most of the student's reactions are positive as evidenced through their frequency of borrowing the books.
5. The learners are happy and have interest to read the books however some books have content more than the primary level.
6. The students were happy with the books because the contents were wide enough to cater to the languages, social and development studies and science and technology.
7. **The books are too broad in their coverage.**
8. Learners are interested in reading the books because of the use of illustrations/pictures.
9. They like the books.
10. The books were nice in terms of pictures but when reading, **the books are above the reading level of the students.**
11. Students are interested with the books since they are able to learn vocabulary and get other relevant information in them.
12. Most of the learner are interested in novels that have pictures.
13. **Remarks from the students are negative considering that the books are of a high standard as compared with their respective classes (primary level).**
14. Learners were interested to read the books but some of the English words used in some books were tough for the learners.
15. Some are saying that the books are good while others are saying that the books, i.e. **math books are not for their level.**
16. **They prefer observing/studying the illustrations.**
17. **They have problems with the level of English that are used in the books so they do not understand.**
18. **Most of the students find the books difficult to read. They need more dictionaries.**
19. The students enjoyed reading because the books have very good stories.

20. Many students are eager to read the books because they get more information.
21. They are interested to use the books.
22. The books were really helpful as most learners do come to renew some books or they ask for more if they have finished one.
23. They were excited because most of the books they were reading related to their everyday lives.
24. The books have difficult vocabulary such that sometimes they find them difficult to read.
25. The books that were at the level of the learners were borrowed frequently.
26. **Some learners thought the books were too hard for them.**
27. Students have fun reading the books.

6. Were girls particularly interested in the books? Yes No I don't know

Please explain your answer:

1. They have been borrowing the books from the library.
2. Through girls' forums and during English lessons most girls are interested because they compete with boys in reading, making sentences during debates.
3. A lot of the girls were mostly interested to read and borrow the books every week.
4. More girls than boys are interested in the books and this has assisted their speed in reading and word pronunciation.
5. The learners (girls) borrowed the books and they asked questions where they have not understood.
6. Because the books contain pictures and clear information, describing the diagrams that are illustrated, hence girls were more interested in them.
7. **Most of the students find it tough to read the whole book.**
8. Because some of the books encouraged them to work hard to and think about what they might pursue.
9. They liked the books very much.
10. Most of the girls had interest, the problem is that the books were tougher and the information contains info not relevant to the level of the learners.
11. Because they have the opportunity to practice their reading spirit and learn more vocabulary during study time.

12. Most of the learners like reading books, especially those with illustrations.
13. Girls were interested to read the books but had challenges to group the required information because of the vocabulary.
14. They were able to borrow the books and return and also take the other books for further studies.
15. They were borrowing and studying their books in their homes.
16. They were borrowing the books frequently. This shows that they have interest.
17. They are interested with diagrams since they are colored.
18. Because they contain fun stories.
19. Because most girls have shown interest in reading and they are doing better in reading clubs.
20. Because books helped them to hear interesting stories and information.
21. Because more girls borrowed books than boys did.
22. According to the reaction of the girls when they borrow the books, more are still coming and demanding more books to read in the homes.
23. They were interested because they were able to find new words from the books.
24. They have been borrowing the books from the library.
25. According to the stock book, the information shows that girls were borrowing the books more frequently than the boys.
26. I saw them exchanging books with friends and they wanted to add extra time to read.
27. Girls are always on the forefront to read the books.

7. Which type of book has created the biggest reaction/response among your students?

1. "Writing and Grammar Communication in Action" by Ruby Level and "McMillan English Thinking and Writing Processes"
2. Dictionaries and English books
3. Those describing historical background of some ethnic groups and wild animals has created the biggest reaction.
4. "Language Network", "The Pamchenga's Treasure", novels and books with cartoons.
5. The most valued type of book is science.
6. "Life Skills" by Suzanne Weixel and Faith Wempen.

7. The books that concern science and technology.
8. Geography books – Map reading, English literature books, history books.
9. Books with pictures created more of a reaction but those with stories did not create as much of a reaction.
10. These include literature books, numerical books and fun story books.
11. Novels
12. Most especially grammar (English) books and science books.
13. The romantic books due to the experiences they observe in their own communities.
14. Science, English and math books.
15. The science books, teen health, coreplus mathematics, health for life, motion, forces and energy human biology
16. “Nature’s Fury”
17. “The Pamchenga’s Treasure”
18. Books like “The Pamchenga’s Treasure”, because the books contain pictures as well as stories.
19. English grammar books
20. Science books have created the biggest reaction as some topics have been claimed clearly over others in the library.
21. “Writing and Grammar Communication in Action” by Ruby Level, MacMillan English Thinking and Writing Processes.
22. Mathematics and English books created the biggest reaction among the students.
23. **The fiction books gave headaches to the student due to the type of language used.** Rather than the books corresponding to subjects comprised with pictures so they liked them for the notes they contain.
24. “Clap! Clap! Clap!”.

8. In your opinion, do you feel the books are well-suited to the needs of the students (boys and girls) you are teaching?

Boys

- Very well-suited II
- Well-suited IIII/IIII
- Somewhat well-suited IIII/IIII/
- Not very well-suited IIII
- Not well-suited at all I

Girls

- Very well-suited III
- Well-suited IIII/III
- Somewhat well-suited IIII/IIII
- Not very well-suited IIII/
- Not well-suited at all I

Why? (Please explain your answer)

1. The books are somehow advanced according to the level of the students.

2. Some books are beyond their levels of understanding e.g. some books are of secondary level.
3. More students are taking their time reading these books both in class and outside. This indicates that the books are well-suited to their needs.
4. Some books have the content of secondary level e.g. Algebra 1 and 2, Teen Health, Geometry.
5. Because the diagrams, front covers are of more attraction therefore encouraged to read once noting that in the books, the information is straight forward and easy to understand.
6. The books are well-suited to their needs as supplementary readers.
7. Because the language used is suitable to the learners so that they can read and understand.
8. Most of them are out of the syllabus.
9. The school has no room for the learner to have a chance to read. The school does not suit the needs of the learners.
10. Some of the books are of a high level that the learner cannot easily understand their literal structures.
11. The books are well-suited because most of the learners are showing an interest in speaking and reading English for communication.
12. According to the primary curriculum, the books are of a higher standard...probably secondary level.
13. Some English words in some books are tough.
14. They are well-suited because they were able to understand the concepts as they read.
15. Most of them focus on the illustrations and not the content.
16. There are a lot of ambiguous words used in the books so learners do not understand the language.
17. Most of the books are big hence students lose interest in them.
18. They were written in simple English.
19. Because most books have very big words hence it is difficult for the student to understand.
20. Because there are some books which are very difficult for the learners to understand.
21. Because the books are suitable for the primary grades they are written in simple language where the learner easily understands the topic or concepts.
22. Because most of the stories were related to their everyday lives.
23. The books are somehow advanced according to the level of the students.
24. Because some of the books in the library are of a higher ability according to the learner's ability.

25. Really very well suited only that we have no open space for them to see always they are part and parcel of the teachers stores and therefore difficult for the students to have access.
26. Some contents of the books are relevant while others are not.

9. What other kinds of books would you like the program to provide for your students? Why?

1. "Pamchenga" novels and academic books.
2. English Grammar for schools & more dictionaries, more fiction books. These books are more important to students because they contain a lot of work that is supposed to be known to students, e.g. parts of speech, indirect speeches and many others for the dictionaries learners are provided with they are able to master many words and their meanings and also read simple stories from fiction books.
3. Folktales, Grammar for schools, Children Atlas books
4. Language Network, it can build their grammar. Novels can improve their vocabulary, science books and English to English dictionary books.
5. Should include English grammar books, life skills, science and technology books and history. Because these books, if provided, they may cover the syllabus because most subjects circulate within the books mentioned.
6. The books that concern entrepreneurial skills.
7. We would like books like those that are relevant to the curriculum and those for literature because they can improve their understanding and some can be used as reference material/resources.
8. Literature books, language books, science books...they are not enough.
9. We need books that have simplified English not the ones brought to us.
10. Magazines, pamphlets for different subjects, science and health books and environmental books. These will help the learners to experience their knowledge.
11. Poetry, because nowadays, the boys and girls love so much poetry. Some spend their time listening to the radio about poetry. Science and mathematics books.
12. Story books to add to their vocabulary and knowledge.

13. Books which will contain some sporting activities and other academic books to arouse the learner's interests.
14. English books because there are not enough. Math books because most of the topics are not for their levels.
15. Fiction books because fiction books have more stories that have illustrations so this may help them to focus on the content than upon illustrations.
16. English grammar for schools, for good sentence construction and to know the parts of speech.
17. Nonfiction books because they contain subject areas of interest to the learners.
18. Novels and short story books because the learners understand them better.
19. The program should provide us with reproductive health, English grammar and Oxford dictionary books. Those books will assist students to know themselves biologically and improve in their written and spoken use of English.
20. Dictionaries, math and English grammar because the books will help the students during the course of teaching.
21. Mathematics and Life Skills books.
22. Story books, poems and novels.
23. Novels and academic books.
24. We need books like: English grammar, dictionaries, books written and published in Chichewa and Bibles because these books can assist the learners to obtain new information.
25. I have failed as a teacher in using the books more effectively with my students because of the heavy work load of the term. I promise to do better in the future.
26. Books should arouse interest on the learners.

Please invite the teacher to provide a testimonial on the next page as to how the books have impacted his/her students and the quality of their teaching

Testimonial from teacher:

1. The books have assisted the students as one way or another; hence most students are able to speak fluent English. On contrary, some students failed to understand the way how the composition in other books written according to the Maneto format here in Malawi.

2. These are the most books which the most important knowledge both for the learner as well as teachers. If well-used, they are to improve the knowledge of knowledge of our learners and also improve the education standard in Malawi. We need these more "PLEASE", especially English grammar books.
3. I testify that the books provided have assisted a lot both in teaching and learning. As a teacher, I have been using these books during lesson delivery as reference materials and when some of the books have helped in widening my knowledge for further study. Learners are enjoying reading these books and are finding it easy to understand new vocabulary. I therefore would like to recommend that these books are of great importance to both teachers and learners during and after lesson delivery.
4. The learners are able to speak good English. Since the learners started borrowing books from the library, their grammar has been improving. Vocabulary of the learners has been improved hence most of them are able to discuss issues they are reading in the books. Reading skills have been increased in most of the learners because they borrow several types of books from the library. Therefore, our learners are really assisted because of the library that is at our schools.
5. I greatly appreciated the program at this school because more areas are improved, talk of speaking skills of the second language and vocabulary. The books played a great role in science understanding because the terms in sciences are well explained in the books you provided. If possible try to provide us with additional books requested on question # 9, this will fuel the good performance of learners in class and effective teaching by teachers. That is indeed a welcome development to have such books in schools. It's my plea to roll out to other districts the program because it is more helpful when it comes to girl's education.
6. The books have created a bigger opportunity for the learners to access latest information on different subject areas, e.g. sciences, humanities, and languages. The school library is now well-stocked with books that concern different subject areas.
7. These books have assisted us as teachers for example in my class I have used these books when teaching direct and indirect speech

so learners were able to differentiate direct and indirect speech because there are dialogues which made it possible for learners themselves to understand and pick out direct speech. These books have also assisted when describing parts of speech for example, verbs, pronouns, nouns, adjectives, such that learners were able to pick out parts of speech from these books. Finally, these books are useful in teaching and learning for example, vocabulary, sentence making and punctuation.

8. Geography books – Map reading and English literature books...topics such as literature elements e.g. plot, characters, settings, etc. Science books – topics like chemical bonding etc., however we would love if these books can be provided in greater numbers for student reference.
9. Frankly speaking, the books brought did not improve the standard of teaching because with the level of the learners the books are not relevant. Of the books brought to us, only the Chichewa – English dictionary have helped a lot.
10. Before the coming in of the library, teachers had some problems in having relevant information in relation to some topics. Now the teachers are able to get the references from different books which are in the school library. Again, learners in the past had also failed to expand their knowledge in reading, solving practical problems as well as applying more basic knowledge in science subjects. With the coming in of the library books a lot of the learners at this school are now able to practice reading while at home, solve practical problems, and apply scientific knowledge in everyday life. Through this, teaching and learning has improved considering that there is better coordination between teachers and learners. However, we urge you to consider sending the school more relevant books just as stated.
11. The books are assisting the learners in the areas of reading, speaking and writing with correct spelling. Thus, if they are given a chance now and again, with practice, some of them will become good writers. However, for some of them, the books are not loved by the learners, e.g. history. Therefore, may you please assist learners with poetry books in which they are much interested. Not only that but also science and math books.

12. The availability of the books in the library has solved the challenge of resourcing information from neighboring schools which are at a far distance from each other. The books have also increased the knowledge of the teachers which in turn has impacted the learners. Although the books vocabulary is high, the teachers are still able to source different information, hence providing effective and efficient teaching since the teacher is now more equipped with knowledge.
13. The books that have been provided to us were good for the learners because they were interested in the stories in the books, however, some of them were not because of the tough English they use. So, we need some books which foot this need of the learner's interest and also that can improve their vocabulary. Some of the books should be like those that contain sports, news and academics.
14. The books have more impact to my teaching because I used them as a reference during teaching and also to help other teachers find information from the books. On the side of the learners, the books have more impact because most learners did well once they started to borrow the books to take home. They improved their vocabulary and they were also able to write sensible sentences. However, we need more English books, science as well as math books that are geared to the level that are students are. In doing so it will assist the learners to spend more of their time studying these books. I will be glad if you consider our request.
15. The books are promoting schooling life among learners hence they are able to borrow and take home the books for personal study. This is helpful because it keeps learners busy with studies instead of wasting time. We may need more books and dictionaries for student's self-help. Apart from borrowing the books the school may also need a room which is used as a library for learners to study books under the teacher's supervision.
16. The impact is very little due to the fact that most learners do not take the reading culture seriously. But little by little the learners will take reading as a culture to improve their understanding because of the books that were given to us.
17. The books have promoted a reading culture at the school. Teaching becomes easier because of the availability I have to the books as reference material for my lessons.

18. The books have assisted me in teaching comprehension. Learners were able to identify the characters as well as the setting of the story. They have also helped the learner know the meaning of difficult words.
19. As a teacher, the books have helped me during the course of teaching as references. The students have also benefitted because they are able to see the illustrations as well as getting more information on their own.
20. As a teacher, the books have helped me to get more knowledge. The students are also helped in the way that they are able to know new words.
21. The books are indeed used by most teachers at our school as reference materials. The availability of the books at our school is facilitating the teaching and learning process in most classes. In addition to this, most learners have also developed a reading culture which has helped them to improve in their spoken English. Learners in the senior section are now able to construct good sentences due to the frequent use of these books. Some learners are also doing well in science subjects due to the frequent use of science books available in our school library.
22. The books have helped most of the learners including myself in such a way that I have improved in my teaching methods of reading vocabulary and most learners are very interested in reading new books but the problem is that the school does not have enough books.
23. The books have assisted the students in one way or another; hence, most students are able to speak fluent English. On the contrary, some students failed to understand the way the composition in other books were written, according to the Maneto format here in Malawi
24. I write to testify that the books which have been delivered to Makandi Primary School are being used by the learners. These books are like English, mathematics, science and technology, etc. and these books have assisted the learners to understand comprehension and other mathematical problems.
25. I thank you for your initiative in providing such stuff to the learners at my schools. They are really important indeed as reference books. I

beg your favor; next term I hope to use the two periods we have for reading. They will be utilized accordingly in the future.